

A - well done

THE HONOR SYSTEM

The honor system can and usually does provide a good method by which a student, through finding his personal status in relation to others who cover the same ground, can thereby be extrinsically motivated or recognized for his accomplishments.

In order to find the status of any one given student one must have the rating of all the students pursuing the same course. This general information must be received by grading all the pupils. Generally, a standardized exam is best for these purposes. After all have been graded and computed, then each will have its proper place. This is very helpful and necessary because as each has his or her place, then a comparative study will show his or her relation to other students.

This is another feature of merit in the honor system. When the statistics show irrefragable facts concerning the comparative relations among students, classes, and even school, then it provides helpful information for both teacher and pupil. The teacher may compare the achievements of his class to those of other classes and thereby check his teaching ability. To know where one is is half the battle to getting where one wants to be. The student also finds material worthy of his meditation in such a study as results from the creation of the honor system. This leads me to say that an honor system gives helpful extrinsic motivation.

When one knows where he is, should be, and might be, he is more likely to reach where he could be. A student coasting on B's and knowing it might try harder for A's if he knows how little effort in additional work he would have to give to be an honor student. Also we

might say that credit should be given to whom credit is due and honor to whom honor. Outstanding students should be recognized. By a combination of native intelligence and acquired knowledge they have won for themselves a well deserved distinctions. This should not necessarily discourage other who have shown as much assiduity and have less native ability, but it should enhance each ones ^{see ch 15} personal potentialities and motivate ^{HIM} to realize them.

In conclusion, we again affirm that the honor system in that it necessarily provides a general classification, overall comparison, and each individuals status has set the stage for not only wholesome motivation for all students but recognition of great human achievements. Surely no one will deny these values. And most certainly the good outweighs any evils that are necessary to the system.